



# SIKKIM GOVERNMENT COLLEGE, RHENOCK

RHENOCK - RUNGDUNG, PAKYONG DISTRICT, SIKKIM - 737133

(ACCREDITED BY NAAC)

Website: [www.sgcrhenock.in](http://www.sgcrhenock.in)

E-mail ID: - [gcrhenock@gmail.com](mailto:gcrhenock@gmail.com) & [sgcrhenock@gmail.com](mailto:sgcrhenock@gmail.com)

Ph. No.: 03592 - 235741

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## 1.4.1. / : ANALYSIS OF FEEDBACK RECEIVED FROM THE 1.4.2. DIFFERENT STAKEHOLDERS, 2020 - 2021

Institute collects feedback from various stakeholders which include students and teachers on yearly premise. Structured feedback is designed as such to access the understanding capabilities of stakeholders with perspective to teaching learning process and overall academic development through participation on various curricular activities presented by the institution. The stakeholder gives their feedback on numerous parameters such as effectiveness of teaching learning process, availability of textbook and references books in the library, relevance of unit in syllabus relevant to the course, infrastructure facilities etc. Feedback obtained from teachers is analysed using five-point scale such as strongly agree, agree, neutral, disagree, and strongly disagree. Similarly, feedback gained from students is analysed using four-point rating scale such as poor, good, very-good and excellent.

As per the evaluation 61.1 % instructors agreed that curriculum and syllabus are need based. The course has good balance between theory and application and helps to increase the knowledge and perspective in the subject area. More than half of the teachers answered that they have taken sufficient steps to aid slow learner (55.6%). Lack of infrastructure facilities such as reading materials, research materials, class rooms, reading rooms, toilets are featured by the instructor.

Likewise, the curriculum and syllabus were deemed to be satisfactory by 60% of the student. Teachers adequately deliver courses and cover the required material. Over half understudies agreed that institution take active interest in promoting internship student exchange, field visit opportunities for the students. Sufficient numbers of relevant reading material and digital resources are available in the library (54.9% good). Teaching and monitoring process by faculties helps in the overall development of the students. Moreover, teachers encourage students to participate in extra-curricular activities. Cooperation expended by the administration section is satisfactory as agreed by more than 50% of understudies. In general, students have good learning experience in the institution.

After accessing the various responses, institution highlighted the areas that need more attention for overall developments of the institute. More quantities of books and perusing materials are to be made accessible in library, equipment's are made accessible for having completely useful LAB based course. Further enhancements of syllabus are required with the goal that it meets the desire of the understudies and accomplish improved result, in actuality, experience. As well as institution ought to embrace current innovation as indicated by the necessities of the understudies and works for the improvement of sanitation facilities such as toilets and drinking water.