



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>Sikkim Government College, Rhenock</b>
• Name of the Head of the institution	<b>Shri Bidhan Subba</b>
• Designation	<b>Principal In-charge</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03592253741</b>
• Mobile No:	<b>9749394688</b>
• Registered e-mail	<b>gcrhenock@gmail.com</b>
• Alternate e-mail	<b>gcrhenock@gmail.com</b>
• Address	<b>RHENOCK RUNG DUNG, PAKYONG DISTRICT</b>
• City/Town	<b>RHENOCK</b>
• State/UT	<b>SIKKIM</b>
• Pin Code	<b>737133</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>AFFILIATED</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

- Financial Status **Grants-in aid**
- Name of the Affiliating University **SIKKIM UNIVERSITY**
- Name of the IQAC Coordinator **SHRI TULASHI SHARMA**
- Phone No. **9647885930**
- Alternate phone No. **8250704659**
- Mobile **9647885930**
- IQAC e-mail address **gcrhenock@gmail.com**
- Alternate e-mail address **tulashisharma60@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://sgcrhk.com/wp-content/uploads/2023/10/AQAR\\_Report\\_2021\\_2022.pdf](https://sgcrhk.com/wp-content/uploads/2023/10/AQAR_Report_2021_2022.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://sgcrhk.com/wp-content/uploads/2023/11/Academic\\_Calendar\\_2023.pdf](https://sgcrhk.com/wp-content/uploads/2023/11/Academic_Calendar_2023.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.77</b>	<b>2019</b>	<b>04/03/2019</b>	<b>03/03/2024</b>

**6. Date of Establishment of IQAC**

**02/07/2015**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sikkim Government College, Rhenock	Salaries	State Government	April 2022 - March 2023	4,60,94,000
Sikkim Government College, Rhenock	Wages	State Government	April 2022 - March 2023	1,33,22,000
Sikkim Government College, Rhenock	Office Expenses	State Government	April 2022 - March 2023	1,23,000
Sikkim Government College, Rhenock	Other Charges	State Government	April 2022 - March 2023	83,000
Sikkim Government College, Rhenock	Travel Expenses	State Government	April 2022 - March 2023	66,000
Sikkim Government College, Rhenock	Library Upgradation	College Development Fund	April 2022 - March 2023	5,900
Sikkim Government College, Rhenock	Infrastructural Grants (Civil)	RUSA	April 2022 - March 2023	56,99,886
Sikkim Government College, Rhenock	Infrastructural Grants ( Procurement )	RUSA	April 2022 - March 2023	42,99,914

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Significant contribution made by IQAC: 1) Organized International Webinar on Understanding Research Ethics in collaboration with Department of Education, Sikkim Government College, Rhenock 2) Organized International Workshop on Creative writing for students and faculty members. 3) Submitted proposal for 03 (three) days workshop and counseling session on Mental Health and Wellness for approval. 4) Organized Add-on Course of 03 (three) months duration on computer literacy in collaboration with Medhavi Skill University. 5) Successfully submitted AQAR for the academic year 2021-2022 on stipulated time period.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Proposal to be placed for conducting workshop and seminar as per the need of students and faculties.</p>	<p>With the approval of education department Government of Sikkim one international workshop of three days conducted on the topic Creative Writing. Proposal for conducting workshop on mental health and wellbeing also get sanctioned.</p>
<p>Effort will be made to start add-on course on computer literacy for needy students.</p>	<p>Institution in collaboration with Medhavi skill university, initiated computer literacy course as an initiative of Government of India.</p>
<p>Institution will approach government through proper channel for the early completion of group C and D staff Quarter.</p>	<p>One building each containing eight units for Group C employees and eight units for group D employees, staff quarter construction is already completed and rooms are made available to staff.</p>
<p>Institution will work for the upgradation of library with more number of books and effort will be made to enhance e-resources in the library.</p>	<p>Sikkim University our parent university has permitted us (both faculties and students) to use e-resources available in the central library of the university. Institution also made it possible to access the resources of N-List journal for the growth of students and all the stake holders of the institution.</p>
<p>Institution will put an effort to enhance the skill based knowledge and will try to inculcate social responsibilities among the students.</p>	<p>Memorandum of Understanding (MoU) has been signed between college and other institution like local governing bodies, institution of health and also with institution of ASHA. All the stake holders have agreed upon to provide skill based practical knowledge to our students.</p>

Institution in collaboration with university, try to enroll students under Academic Bank of Credit as one of the initiative to prepare ourselves for NEP2020.	Registration of first year students under ABC is going on and the registration process of 2nd year students has been completed up to 95%.
Induction program for 1st semester students will be organized.	DSW office organized an induction program for 1st semester students.
To conduct Academic and Administrative Audit at least twice in academic year 2022-2023 and asked to submit details within certain time period.	As per the direction of IQAC Cell all the departments, administrative section and examination cell submitted AAA Report to IQAC Cell within given time period and maintained the required document at their respective departments and sections. This AAA enabled to evaluate the progress of the department, students' progression and the strength and weakness of the various department as well as administrative section of the institution. Which further help the institution as whole in the process of academic and administrative development.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE MANAGEMENT COMMITTEE	19/10/2023

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Sikkim Government College, Rhenock
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• Designation	Principal In-charge
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
COLLEGE MANAGEMENT COMMITTEE	19/10/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	27/12/2022

**15.Multidisciplinary / interdisciplinary**

Institution is coordinating constantly with the university and state government to introduce few courses of natural science, library science, vocational course and courses on languages to promote multidisciplinary studies.

Institution has taken initiative to give some flexibility to reduce hard core separation which exist in different streams since past few years. In our institution students having background of information technology at class 12 level are given opportunity to take computer science as major paper from B.Sc. program.

Students having social science background are also eligible to take statistics as major or elective papers.

Irrespective of the stream, our institution provide opportunity to choose psychology as major /elective paper at undergraduate level.

Institution since last many years adopted a method to provide second chance for students to change their major paper after the completion of third semester considering their interest and marks acquired by them till third semester.

NEP coordinator and head of the institution took active participation in designing multidisciplinary curriculum structure as a member of state task force for the implementation of NEP 2020, constituted by state government in consultation with Parent University.

**16.Academic bank of credits (ABC):**

With the guidance of Parent University, institution has taken initiative to enroll eligible students under Academic Bank of Credit as one step towards implementation of NEP 2020 in the institution. So far we have manage to enroll about 95 percent of our second year students under ABC and registration process of first year students in ABC is going on.

**17.Skill development:**

Institution has signed memorandum of understanding with various other institution in a view to enhance skill knowledge of the students.

Institution is giving priority for value based education to all the students according to their need as values related class is an integral part of college time table. Through mentor mentee interaction teacher tries to recognize the potentials of students and assist them accordingly to develop skill to foster their interest.

Institution in collaboration with Medhavi Skill University has initiated three months computer literacy program as one of the skill enhancement initiative for the needy students.

Institution constantly directs every departments to send respective students for internships, field trip, study tour and project work to foster the talent and to inculcate practical knowledge among the students.

Institution has recently set up theater club ANANTA to showcase the talent of the students and also to sharpen those capacity. Theater club in last few months have worked hard to take up the various issues pertaining to our society by organizing awareness drive through street plays and Drama throughout the state.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Institution with the help of state government and affiliating university is planning to introduce few courses on Indian literature. English and Nepali literature is already taught in the institution as major as well as minor courses since past many years.

All the faculties across every program give priority to bilingual conversation as medium of teaching in class room to cater the need of both slow and advance learner.

Through Eastern Himalayan studies as one compulsory paper institution constantly help students to better understand the diversified history, society, literature and culture of the region.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Institution has mechanism to collect and address the feedback regarding the courses taught in the institution and related with other teaching learning process.

Internal evaluation constantly carried out to evaluate the

curricular and co-curricular activity of the students and guide them accordingly.

Curriculum has enough provision to apply theoretical knowledge through various activities like field work, dissertation work, practical examination, term papers presentation and so on.

Faculties are constantly get support from institution to take part in career advancement programs, workshops, FDP, short term courses for effective and out based teaching learning process.

Students are encourage to involve in group discussion, social outreach program and sociological sessions, internships, literary activities, in a view to overall personalities of the students.

## **20.Distance education/online education:**

Institution has e-library facilities with fast and secure Wi-Fi network to access resources in electronic form.

Sikkim university our parent university also given approval to use e-resources available in the central library of the university by the students and faculties of our institution. It has strengthened the online learning platform of the institution.

Institution with its effort being able to access e-resources from N-List journal from this year. It will help students and teacher in developing effective learning environment. Research oriented faculties and students can take the advantages of this facilities.

Secure Wi-Fi enable campus is another great achievement of the institution in the recent years to encourage students and teachers in online learning platform.

Faculties constantly encourage students for the maximum use of Open Educational Resources and resources available in the government of India portal like SWAYM and MOOCS.

Institution has good number of smart class room for effective teaching learning environment with Wi-Fi connectivity.

## **Extended Profile**

### **1.Programme**

1.1	13
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	923
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	660
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	320
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	53
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0
Number of Sanctioned posts during the year	



File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	79,19,159
4.3 Total number of computers on campus for academic purposes	48

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sikkim Government College Rhenock was founded in the year 2005 and is affiliated with Sikkim University (Central University), with fifteen departments overall. It offers undergraduate programs in BA, B.Sc. and B.com (honors) with three required papers (EHS, EVS, and Compulsory English). Students at this co-educational college come from a variety of backgrounds. Numerous students receive exceptional education from the college's highly skilled and efficient faculty members, who place a great emphasis on the overall development of a student. The college is well-equipped with labs and subject specific libraries. Following a comprehensive approach to learning, students are exposed to a variety of activities such as outreach programs, field trips, and awareness campaigns. In order to provide the students with higher education, the college regularly offers workshop, seminars and forums at departmental positions. For the development of well-rounded and socially responsible person, there are other extracurricular activities that are coordinated by bodies like NCC, NSS, Sports committee, Eco Club, Career Counselling Cell, IPR and GSU. The institution also offers mentorship and a counselling cell with the teachers and students' ratio of 1:18, to cater the need of average and slow learners. To offer students with equal

access of knowledge and understanding of the subject, Remedial classes are conducted for all the honors and elective papers. The college also offered students with computer literacy classes and computer hardware classes in the academic session from 2022-2023.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar established by Sikkim University is closely adhered to the Government College Rhenock in order to ensure the proper operation of all academic activities, including the plans for conducting Continuous Internal Evaluation (CIE). Additionally, the college creates its own internal calendar. Additionally, creating a departmental calendar is mandated for all departments. The start of academic sessions, the number of working days and vacations, the final working day of each semester, and the dates for CIEs and end-of-semester exams are all listed in the institute calendar. The calendar also provides information on workshops, co-curricular activities, and other extracurricular and co-curricular events. The creation of an academic calendar aids faculty members in efficiently planning and carrying out tasks including covering the syllabus and administering internal assessments.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

**A. All of the above**

## Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

##### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

80

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College's specially created University Core courses, which are required for all UG programmes, provide material on cross-cutting concerns. GSU conducts programmes on gender equality, gender sensitivity, and women's empowerment. The sociology curriculum covers the study of gender. Women's concerns and movements are also included in the curriculums of political science, history, and education. Environmental studies are one of the obligatory courses offered in the fifth (for B.A. Hons) and sixth (for B.Sc. Hons) semesters. Human rights issues are heavily emphasised in the syllabi of all artistic fields. Value ethics and wellbeing classes are held twice in a week.

1. Organised a Marathon on the theme "Beat the Plastic" - Conserve Nature Conserve Life"
2. Skit on HIV AIDS organised by Mahila Patrakar sangh and Sikkim state AIDS control society at Tarpin Sec. School Rhenock.
3. NSS conducted cleanliness drive within the campus.
4. Awareness and Sensitization Programme on 'Transgender Persons (Protection of Rights) Act 2019', Rule 2020, was organized by the Social Justice and Welfare Department, Government of Sikkim; Transgender Protection Cell (Pakyong), in collaboration with Equity Cell, IQAC.
5. On the occasion of World AIDS Day, NSS organised quiz.
6. Conducted inter departmental Quiz Competition on "Electoral Process" under the program Systematic Voters Education and Electoral Participation (SVEEP) sponsored by District Collectorate, Pakyong.
7. "Sensitization Programme on mental Health" organized by

**District Mental Health Programme.****8. Eco-club organised Mass Cleanliness Drive in the college campus.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

126

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**660**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

192

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government College Rhenock is an academic institution for higher level of knowledge generation and dissemination through effective teaching programs.

In every academic institution there will be some students who can do really well and learn with comprehension capacity along with the students who finds disadvantage in their learning process due to various personal reasons. Hence, our institution has mechanism to tackle the need of both advanced learners and slow learners and to evaluate them rationally.

Institution always motivates advance learners to strive for higher goals through the mechanisms of mentor mentee interaction. Frequently organizes programs as inputs for better career planning and for higher level competitive examination. Teachers help them to participate in group discussion and encourage them to make presentation at the institutional level. Students are provided with the facility of e- library to access the study material easily.

Institution also has the provision to cater the need of slow learners. The slow learners are not labelled as poor achievers or

problem students in the class. Institution provides remedial classes for those students for improvement and achieve higher goals. Individual teacher through mentor mentee interaction tries to understand the problem of slow learners and help them by giving proper guidance. Teachers conduct extra classes for slow learners. Bilingual explanations and discussion are imparted to the students for better understanding of the concept. Class on values education and wellbeing of students are conducted to motivate students and inculcate social responsibility among students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
923	53

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include lecture method, interactive method, project-based learning/ assignments, computer-assisted learning, experiential learning, language lab, etc. The teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations besides oral presentation. In addition smartboards are used to demonstrate and screen movies.

1. Lecture method-This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text for better understanding of the subject.
2. Interactive method: The faculties encourage students by motivating student participation in group discussion, role-play, subject quiz, discussion, presentation. The faculties encourage students to think and form opinions in their area of study.
3. Laboratory Sessions: like language lab and computer



classes. 4. Participatory Learning: students participate in seminars, group discussions, wallpapers, projects, assignment and presentations which allows them to learn how to use MS word and office. 4. Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity. 6. Experiential Learning- Most students go on an excursion tour to the area of their study and learn on the field.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers combine traditional methods with ICT tools to enable students to equip them better. The introduction of smart boards, projectors and inverter in the classroom has enabled in improving the quality of learning. Students not only study from it but also benefited outside the classroom activities. ICT Tools: 1. Projectors: are mostly used to screen documentaries and movies related to the topics of their study. 2. Desktop and Laptops & Printers: it allows them to understand the basics and learn how to improve their performance. 3. Photocopier machines : it gives them access to out of print texts and expensive text which students can't afford to purchase. 4. Smart Board: makes the classroom environment better. 5. Auditorium : the operation of music system and mike allows them to learn new things. 6. Computers and Language Lab: It allows the students to learn english and access the computers to learn MS word and MS Excel. Use of ICT by Faculty- 1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. 2. Teachers use smart boards to teach. 3. Projectors are used to screen the movies and show them data regarding history and screen documentaries.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college frames the schedules ahead in time and is informed to the students in advance. Two internal assessments are conducted after a month and half after the college reopens and the second seasonal after one and half month of second seasonal. The internal assessment is communicated to the students in advance so that the students have enough time for the test. Meetings with the faculties are held to ensure effective implementation of the teaching learning process. The papers are evaluated within the stipulated time and circulated among the students. To maintain transparency and robust following mechanisms are being followed ? Examination committees are framed ? Question paper setting ? Conducting of exams ? Results declaration The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has been increased. Personal guidance is given to the students who have performed below average. The assignment and its presentation improve the communication skills of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The following mechanism are being followed to deal with internal examination 1. The faculty members inform the students about different assignment process. 2. The internal assessment are being followed by the Sikkim University's guidelines and communicated tom he students in advance. 3. Two invigilators are assigned in each hall. 4. Evaluation is done within the stipulated time. 5. The corrected answer sheets are shown to the students and grievances is readdressed immediately to the examination department. 6. Day to day performance is assessed which includes regularity, performance and discussions. 7. For the assurance of quality in dissertation, a very close interaction is built between the teacher and student. 8. The end term examination is conducted with internal and external examiners appointed by the university. 9. Departmental level the continuous evaluation of students is carried out by the faculties.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Sikkim Govt. college Rhenock places paramount importance on the synchronization between educators and learners regarding the established programme and course outcomes. The seamless alignment of these outcomes ensures that both teachers and students are well-informed about the educational trajectory they are embarking upon. This response sheds light on the comprehensive efforts taken by the institution to enhance clarity and synergy in its educational framework.

### Empowering Graduates

Upon graduation, students are equipped to navigate the digital age and beyond, displaying proficiency such as:

**Digital-age Prowess:** Tackling challenges using arts and sciences. **Analytical Acumen:** Profound subject understanding to solve complex issues. **Versatility:** Expertise and entrepreneurship in their field. **Ethical Engagement:** Lifelong learners contributing to society. **Communication & Leadership:** Skilful professionalism and teamwork. **Competence:** Achieving individual and collaborative goals.

#### Seamless Framework

Affiliated with Sikkim University, our curriculum aligns with course outcomes set by SU. Collaboratively refined annually, these outcomes are communicated through online admissions and teacher meetings, ensuring effective implementation.

**Informed Learning** Students receive pre-session insights into course outcomes, fostering preparedness for their academic journey.

**Parental Involvement and Progress** Parent meetings integrate outcomes, enabling feedback to validate and enhance effectiveness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Cultivating Comprehensive Growth: A Holistic Assessment Approach** Institution continues its dedication to nurturing life skills-focused programmes, ensuring students' holistic development. Guided by Program Specific Outcomes (PSOs), we forge students' skills through structured evaluations, promoting proficiency.

**Structured Evaluations for Holistic Progress** Ongoing comprehensive assessments are integral to our approach, measuring the attainment of Program Outcomes (POs). Engaging discourses and mandatory student participation enrich their learning experiences. Seminars

offer platforms to gauge skill advancement, aligning with course objectives.

**Diverse Evaluation Avenues** Co-curricular activities provide additional avenues for assessing students' course outcomes. Internal semester and end-term exams rigorously evaluate courses, fostering a thorough grasp of their progress.

**Guidance and Personalized Monitoring** The Student Mentoring Cell plays a pivotal role in our student-centric approach, overseeing overall performance and providing tailored guidance.

**Transparency and Assessment Strategies** Departments maintain meticulous records of students' Course Outcomes (COs). The assessment framework combines direct and indirect methods. Direct analysis considers marks across coursework, while indirect evaluation focuses on ethical conduct.

**Dynamic Evaluation Process** Unit-concluding tests sustain continuous learning. Participation in group discussions and term paper presentations contributes to evaluation. Annual exam results benchmark attainment of PSOs and COs.

**Empowering Through Transparency** Internal exam scores are shared, ensuring transparency and empowering students with insights into their academic journey. Our institution remains steadfast in sculpting well-rounded individuals, equipping them with skills that transcend conventional learning. A multifaceted evaluation approach underscores our commitment, fostering growth for the challenges ahead.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

271

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://sgcrhk.com/wp-content/uploads/2023/11/SSS\\_Report\\_2022\\_2023.pdf](https://sgcrhk.com/wp-content/uploads/2023/11/SSS_Report_2022_2023.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year



### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SGC, Rhenock organise an awareness programme on HIV/AIDS. To two health officials were invited to sensitize youth about HIV/AIDS/STD issues and social stigma.

SGC, Rhenock in collaboration with RNG Youth, organised blood donation camp. Total 91 volunteers participated and 58 volunteers donated blood.

On 4th February NSS volunteers painted classrooms.

On 14th May NSS volunteers participated in Red Panda Ride Meet festival at Rorathang.

Observed 'World Environment Day' 2022 by organising cleanliness drive

GCR celebrated the 75 Amrit years of Independence as part of 'Azadi ka Amrit Mahotsav'.

NSS volunteers in collaboration with eco club members, conducted a Cleanliness Drive on 12th September, 2022. The teaching and non-teaching members also participated in the programme.

The NSS volunteers actively participate in raising funds for medical purposes for their fellow college alumni. Total 27000rs collected and submitted to the SRC President on 24th March.

On 30th September NSS unit celebrated post NSS Day where outgoing volunteers were felicitated and distributed certificates.

NSS volunteers participated on a walkathon with an objective to encourage youth to remain active on Olympic day.

On 24th September three took part in the pre parade selection camp at Tadong College, Gangtok.

The 10th of September each year focuses attention on the issue, reduces stigma and raises awareness among the students to prevent suicide and to show that recovery is possible.

International Yoga Day observe with the theme of "Yoga for Humanity". Total 60 volunteers and 11 faculties participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

380

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College Rhenock has decent infrastructural and physical facilities to make the teaching-learning process an engaging, interactive, and smooth experience. With total 15 classrooms have access to Wi-Fi/LAN connectivity and 15 classrooms have ICT Facilities with LCD monitors installed, Projectors, 5 laboratories, 1 seminar hall with ICT facilities the college is imparting quality education harnessing the potential of technology and a decent physical infrastructure. The college fully understands the role and importance of extracurricular activities and sports in the personality development process of the students, as such, badminton court with pavilion is available and a playground with pavilion is under construction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution integrates sports and extra-curricular activities as essential components.

- The College has sports facilities for outdoor games like

Athletics, Badminton, Cricket, Football and Volleyball etc. And indoor games like Table- Tennis, Carom, Chess, and Ludo.

- The college playground which has been used by the college since 2019.
- The students participate in inter institute, inter university, state level, national level competition.
- Students are motivated to participate on occasions like Republic Day, Independence Day, Gandhi Jayanti, etc.
- There is separate yoga hall in the institution for the benefit of students and staff.
- The college has two NCC wings -

A) 3 Sikkim Bn NCC, Mixed (Boys [84] and Girls [77])

B) 1Sikkim Girls Bn NCC, Senior Wing Platoon, Girls [52]

- They get NCC uniform and Financial Aids for snacks during program and class.
- The college has two NSS units with Boy's volunteers-100 and Girl's volunteers - 100
- Budget sanctioned from government for NSS/NCC are fully utilized.

There is a conference hall for organizing annual functions and cultural events. Dias, Mike arrangements, Podium, Banner for felicitation during annual meet are arranged by the institution.

- The colleges organizes various cultural activities like college Fest, NSS day, Women's day, Fresher day, to explore the talented creativity of students.
- The Culture Department of the institution keeps record of the item.
- Faculty members help the students and groom them for cultural activities.
- Those students who are selected to represent college at different level are financially supported by the college by providing them TA/ DA.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

16

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

7920159

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

1. Name of ILMS software:SOUL 2.0
2. Nature of automation (fully or partially):Partial
3. Version:2.0
4. Year of Automation:2019

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5900

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has ICT enabled classrooms with, well equipped e-library, language lab, sport facility centre like TT room and good infrastructure with beautiful landscapes, greenfield, ground and eco - friendly environment. The classrooms are well spacious, well equipped and with good ventilation. The college has one seminar hall and one conference hall. Both seminar and conference hall are equipped with furnished furniture having different seating capacities. The college has established campus wide network which connects all the departments, administrative offices, library and e-library. Access is provided to all the staff and students for accessing online sources of services an information through a VPNoBB network of 80MBPS from BSNL under NMEICT project. CCTVs have been installed in different locations of the campus for monitoring the campus activities. The institution has installed 24-watt diesel generator for power backup and supply. The institution also two college bus for providing transport facilities and Ambulance services to the students and the staff. The institution has a good library which consists of number of books and volumes, journals and magazines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>



### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**7920159**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### **Classrooms and seminar hall**

The College has both traditional as well as smart classrooms. The maintenance committee regularly inspects the classroom and seminar halls in order to check for maintenance and repair requirements.

#### **Laboratories**

The laboratories are well equipped and are upgraded on a regular basis. All the laboratories maintain log books in order to track the usage.

#### **Library**

The library has a wide selection of textbooks, reference books, journal, magazines and newspapers. The library uses the Integrated Library Management System (SOUL 2.0) in order to manage the library digitally. The librarian also maintains a daily log book in order to record the daily footfalls of students and faculty members.

#### IT Infrastructure

The IT infrastructure is operated and maintained by the support staff. However, major maintenance and repair works that require technical expertise are outsourced.

#### Hostel

The college has a hostel for the accommodation of female students. The hostel is administered by the hostel warden along with the support staff. The maintenance and repair activities are done on a regular basis.

#### Sports and culture facilities

The college has several sports facilities such as a multi-purpose sports ground, badminton court, indoor games room and a yoga room.

#### Other facilities

- The college surroundings are cleaned regularly by the cleaning staff who also ensure proper garbage disposal. The Eco Club also regularly conducts gardening, plantation and cleanliness drives.
- Security personnel with the help of CCTV cameras keep the campus secured.
- The college bus is used to transport faculties and students from the nearby areas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Fresher's Program for the 2022 batch was organized by the SRC to welcome the new students and integrate them into the college community. The event aimed to provide an enjoyable and engaging experience for the freshers and encourage their active participation.

The Fresher's Program for the 2022 batch was a resounding success, with engaging cultural performances, talent displays, and an inclusive approach to welcoming the freshers. The collaboration among SRC members and students showcased effective teamwork,

overcoming challenges and making the event memorable for all.

The Annual College Fest was organized with the aim of celebrating the achievements and talents of the students, engaging them in various events, and promoting a sense of community within the college.

The event was inaugurated with great enthusiasm, and dignitaries such as the Hon'ble CM Prem Sing Tamang, Education Minister, Area MLA, and other notable officers were invited, adding prestige to the occasion.

The Annual College Fest was a grand success, thanks to meticulous planning, dedicated committee members, and the esteemed presence of Hon'ble CM Perm Sing Tamang.

The Farewell Party for the 2023 outgoing students was organized by the Student Body of SGCR to bid a fond farewell and express gratitude to the 2020 Batch for their significant contributions to the college during their three-year tenure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of Government College Rhenock under the name 'Anupam' caters to the Institution through the various services like contributing to various Cleanliness Drive organized by the College within and outside the premises. Few Alumni are also a part of the Administrative Body working actively under various capacity of Non-Teaching Staff of the College and also in the capacity of Educators imparting knowledge to the students.

The Alumni body often holds meeting to discuss issues, of which registration of the Association is of paramount interest. It is still under progress due to unavoidable circumstances arousing in the Registration Office. The meetings also witnessed the drafting of the Constitution of the Alumni Body.

The meetings usually are chaired by the Principal wherein the Head of the Institution regularly initiates the importance of holding a strong relationship between the institution and the Alumni body. Furthermore, a minimum of Rs 100/- is to be charged as enrollment formalities. Building a strong Alumni network is of utmost importance for any institution, therefore, the Association has endeavored to work to trace and update students' progression report and bring them under the umbrella of the working Alumni Association.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Sikkim Government College, Rhenock envisions an egalitarian society, a community steeped in earth and yet aspiring toward the sky. Aspires to be a center of academic excellence. The goal is to provide equal educational opportunities for all students regardless of gender, location, economic background, etc. Our mission is to provide education based on values. To transform rural society by being socially aware and responsible. Educate, develop character, and instill positive attitudes in students. Internships and MoUs with various institutions for social outreach programs.

#### Nature of Governance

Governance is democratic and participatory, with all stakeholders actively involved. The governing body, Higher Education, Department of Education, Government of Sikkim, delegates authority to the Principal who, in turn, shares it with the different levels of functionaries in the college. Vice Principal, Dean, Head of Departments, and staff play a key role in determining and implementing policies .

#### Perspective /strategic plan

1. Prepares proposal for RUSA fund
2. Introduction of new subjects at UG and PG.

**Participation of Teachers in Decision-Making Bodies.**

Teachers are convenors and members of the various committees like CMC, IQAC, Examination, Admission, Library, Research Cell, Maintenance, Equal Opportunity, Grievance Redressal, Internal Complaint, Eco-Club, NSS, NCC, GSU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are 32 Cell and Units which has considerable autonomy in term of functioning. The College Management Committee is responsible for taking the decision of the institution

College Managing Committee This Committee is headed by Principal, Vice-Principal, Dean of Students Welfare, Faculties, Account Section and Disbursing Officer. It is vested with responsibility to take decision on all the matters of Academic and Non-Academic playing a pivotal role in growth and development and steering the college to a higher level. Some of the key decision taken by the committee during the meetings are

- Utilization of Funds.
- RUSA fund proposal.
- Infrastructure Development.
- curriculum Development.
- Introduction of new subjects.
- Procurement of items/ purchase.
- Implementation of new policies.
- Demand of Academic Block.
- Demand of books in library.
- Demand of auditorium.
- Decision of celebration of important occasion

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan and development plan provides a basis through which the mission, aims and objectives of an organization are fulfilled, reviews and prioritization of the college activities are managed. The core elements that are planned in the institution are as:

1. Academic Council/ Calendar
2. Curriculum development
3. Departmental Road maps

Beside this we have;

1. Well-furnished conference room with PPT facilities
2. Well-furnished and fully computerize administrative Office
3. Boys and Girls common room
4. Spacious N.S.S. and NCC rooms
5. Computers at laboratories, Office, library, and e-library with N-list and firewall.
6. Smart classrooms with smart TVs
7. Infirmary with a Nurse, ambulance and basic medical equipment.

The institution prioritizes setting plan as well as proper management of curriculum development through departmental roads maps and other aspects of the institution.

The departmental road map enables planning for the betterment of college and some of the achievements are highlighted below:

1. Proper enhancement between teachers and learners in the class room.
2. It helps to make the curriculum relevant to the needs of the learner and the society as a whole.
3. It enables systematic delivery by the teachers.
4. It ensures effective resource management and enhances

maximum productivity in college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution runs under the Education Department (EDN), which is led by the Principal Secretary cum Additional Chief Secretary followed by Director Higher Education and Principal of the College respectively. Under the Principal we have two governing bodies:

1. Administration body: it includes all non-teaching faculties i.e., ADM, Head Assistant, Accountant, Account Clerk, Lower Divisional Clerk, Office attendant, a Nurse, Guards, Drivers, Gardener and Safai Karmachari respectively.
2. Academic body: it comprises of Vice- Principal, Dean of Student Affairs, Head of all departments, various committees, College Management Committee and Student Representative Council.

Names and functions of the academic bodies:

1. Vice- Principal: the VP manages all the academic related activities like creating class schedules, overseeing smooth running of classes, proper and timely conduction of examinations etc.
2. Dean of Student Affairs: all student related issues are managed by the Dean. Discipline committee, Gender Sensitization Cell, Admission Committee, Student Grievances Cell are all run under the Dean's supervision.
3. Head of different departments: the HODs of various departments execute functions related to their departments. They handle tasks like class allotment, maintaining registers of all departmental curriculums, conducting departmental meetings, making departmental road maps monitoring departmental progress etc.
4. Committees: there are 37 committees in total including different cells and bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places a strong emphasis on effective welfare measures for both teaching and non-teaching staff. These measures are crucial in maintaining a good work environment and promoting the institution's development.

For teaching personnel, the institution encourage and support for professional development opportunities.

Teaching faculty are encouraged to engage in extracurricular activities, such as serving as resource persons, examiners, and moderators, which exposes their competence and allows them to contribute to the academic community outside the institution's limits.

The institution also offers various facilities to maintain a pleasant work attitude among staff, such as free Wi-Fi, a well-

equipped library, yoga classes, psychological counseling services, a sick room for medical emergencies, and transport facilities at concessional rates. The Psychology Department is dedicated to treating mental health difficulties among both teaching and non-teaching employees.

Employees are provided with specific days off per year, including sick leave with a medical certificate, casual leave, and maternity leave, to accommodate their needs. The institution fosters a sense of community and teamwork among teaching and non-teaching staff through joint events like the annual staff picnic, providing a comfortable and informal atmosphere for employees.

Institution has its own ambulance with a female nurse stationed on campus for medical emergencies, demonstrating the institution's dedication to the health and well-being of its personnel. Numerous committees, such as NSS, Red Cross, Eco-Club, and Research cell, also play a key role in the overall growth of the school, offering opportunities for community service, academic enrichment, and research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

50

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college diligently adheres to the UGC Regulations for upholding educational standards. Both teaching and non-teaching staff members undergo an annual assessment upon completing one year of service.

#### Appraisal System for Teaching-Staff

The evaluation of the performance of each faculty member is conducted through the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS), requiring submission to the Education Department of the Government of Sikkim by the end of the academic year (June). Promotions will be determined based on the PBAS proforma for the UGC Career Advancement Scheme (CAS), utilizing the API score. Academic Performance Indicators (API) encompass teaching, learning, evaluation-related activities, co-curricular engagement, professional development, research, and academic contributions.

Beyond academics, the college engages in diverse activities, and faculty members are entrusted with additional voluntary duties and responsibilities. These contributions are given due consideration in their comprehensive evaluation.

#### Appraisal System for Non-Teaching Staff

Non-teaching staff performance evaluation adheres to the Annual Confidential Report (ACR), which assesses attendance, performance quality, communication skills, dedication, initiative, creativity, resourcefulness, willingness to assume responsibility, leadership qualities, level of knowledge, and relationships with superiors, colleagues, and subordinates. Additionally, any received awards are considered advantageous. The promotion process is determined by their performance assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words



Enumerate the various internal and external financial audits carried out during the years with the mechanism for setting audit objections within a maximum of 200 words.

Response: The internal and external financial audits during the financial year 2022-2023 were carried out by our institution with the help of college department staff and statutory auditors. The college has engaged in both internal and external audit to verify and certify income, expenditure and stock level of consumables and capital expenditure each year.

The audit was included for the period of April 2017 to March 2022 was headed by Shri. Sanjay Kumar, senior account officer and Shri. Rishi Kumar, senior accountant under the audit office of the Accountant General Sikkim, Lekha Pariksha Bhawan, Deorali, Gangtok-737102. The external statutory auditors visited the college in a financial year and audited dates from 14th -19th November 2022.

The following documents/files were checked and verified by the auditors (Internal and external auditors)

1. College Development fund (C.D.F) includes Cash Book and paid vouchers.
2. Salary Audit Register
3. Contingent Audit Register (C.A.R)
4. Cash book (salaries)
5. Paid vouchers (salaries and miscellaneous)
6. Register of Advances (Medical, Travelling Allowances, Transfer T.A etc. paid to the staff and its adjustment register)
7. Purchase file relating to purchase of stock and stationaries
8. Records relating to collection of Admission and examination (fee & registration semester wise)
9. Library (fines and book records/library card)
10. Canteen rent
11. Bus fare collection
12. Personal files

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Response:** The college received funds from state government in every financial year are mainly spend on payment of salaries (Plan), wages (Plan), office expenses, travelling expenses and other charges. The head wise fund may be utilized as per the guideline of State Financial Rule, (SFR, 1989);

**Salaries (Plan):** The institution utilized the fund for monthly salary to both the regular teaching faculties and non-teaching staff of the institution.

**Wage (Plan):** The institution utilized the fund for monthly salary to both the non-regular like Ad-hoc, consolidated, M/R etc, teaching faculties and non-teaching staff of the institution.

**Office expenses:** The fund utilized for the purchase of office stationaries through Sikkim Consumers' Co-operative Society Ltd, payment of monthly electricity bill etc.

**Travelling expenses:** The fund utilized for the travel fare and daily allowance to the employee of the office who is on office duty.

**Other charges:** This fund also utilized for the other office expanses like: payment of monthly fuel to the principal, repairing and maintenance of office printer, xerox machines, computer etc.

The Budget allocation is prepared keeping in mind development criteria of the college. Accordingly, provisions are made in the budget, which is prepared by CMC. This core committee discuss about mobilization of funds for various purposes. If funds are provided by Non-Government Organization, to maintains that funds, Principal will conduct meeting with the members of CMC. The college also mobilizes its resources from funds generated from self- financing from Students fees and Hariyo Paryo Funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution established IQAC Cell as a quality sustenance measure. IQAC Cell is committed towards quality enhancement of the institution. The aim of IQAC is to promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

### Quality Initiatives for Academic improvements

Collection of the feedback from the stakeholders like students, teachers, and parents in every academic session to monitor and review the teaching learning process, academic progress and infrastructural facility of the institution.

Introduce the mentor- mentee concept and allotted classes and also introduced remedial classes for slow learner, classes on value ethics and wellbeing of students (VEWS).

Academic and Administrative Audit committee has been formed to monitor the academic and administrative progress of the institution

Established research cell to assist the faculty members for academic progress like writing of papers, participation in workshop and seminar, faculty development program etc. Faculties are encouraged to publish research papers and pursue Ph.D. institution organizes workshops and seminars. Students are

encouraged to organize extracurricular activities and departmental activities to polished their skills and their talents. Further, this helps the students to improve leadership quality and organizing skill. Established well equipped language lab, E-library with 10 computer system with internet connectivity, improvement in library facility, added more books in the library, improvement in Wi-Fi facilities and band width in the college. Number of the faculties in each department has increased in recent years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution constantly reviews the teaching learning process through various mechanism and always put an effort to provide a conducive environment for effective learning within the campus.

Faculties are always encouraged to make classes interactive by using effective teaching methods.

Group discussion, sessions, tutorials, book reviews, term paper presentation, internships, field trips, social outreach programs, practical class, dissertation work are the integral aspects of institutional curriculum to evaluate the learning outcomes of the course taught in the classes.

Moreover, institution give priority to bilingual conversation in delivering lectures for more conceptual understanding. Mentor mentee interaction, remedial classes to cater the need of slow learner, classes on value ethics and wellbeing of students to inculcate social responsibility among the students are prioritized and reflected in the college time table.

Institution tries to ensure the maximum use of ICT based teaching learning process and regularly collect feedback on every facilities provided to them through student satisfaction survey.

IQAC in consultation with HOI has introduce the concept of

Academic Audit as a mechanism to understand the progress and problems of each department for further improvement and to ensure effective teaching learning environment.

Institution frequently organizes literary activities, cultural programs, sports activities, NSS activities and camps, NCC camps, street plays, dramas, etc. to foster the talents of students and evaluate them accordingly.

Through various committees and cell, IQAC keep the record all those process and methods of institutional operation and use it as feedback for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Safe and secure campus:

- Awareness campaigns on women safety and gender sensitivity through street plays (Nukkad Natak) by GCR.
- Awareness and sensitization programme on LGBTQA+.
- Guards have been recruited to check the unauthorised entries in the campus.
- Regular Night Patrols by two Police night guards in the college.
- Security guard is deployed at the college Girls hostel.
- CCTV surveillance throughout the institution and college Girl's hostel
- Discipline committee conducts frequent rounds.
- Strict implementation of Anti- Ragging and Anti-Sexual Harassment cell.
- Incinerators are installed in the girl's hostel, female students and teacher's rest rooms for hygienic disposal.

#### Counselling:

- GSU and SHC periodically organise programme related to gender and Sexual harassment.
- Counseling on mental illness like Anxiety, depression, bi-polar disorder are organised in the college.

#### Common rooms:

- The institution has allocated separate common rooms for both male and female students.
- The girl's common room is equipped with comfortable sitting arrangement, a table tennis board, a mirror, attached toilet and sanitary pad vending machine.

#### Other Measures:

- Seat reserved for female student for the post of Vice-President in the SRC of the college.
- One free accommodation for needy female student is reserved by the institution in the College girl's hostel.
- Blood donation camps and basic health check-up conducted in the institution.
- To respond the emergency health issues, an ambulance, a nurse and a sick room are available.

File Description	Documents
Annual gender sensitization action plan	<p><u><a href="#">Pakyong, February 03, 2023 : District Level One-Day Awareness and Sensitization Programme on 'Transgender Persons (Protection of Rights) Act 2019', Rule 2020, was organized by the Social Justice and Welfare Department, Government of Sikkim; Transgender Protection Cell (Pakyong), in collaboration with Equity Cell, IQAC cell- Sikkim Government College Rhenock; and Rainbow Hills Welfare Association (NGO) at Rhenock Government College. The program emphasised to recognise the identity of transgenders and prohibit discrimination in the fields of education, employment, healthcare, holding or disposing of property, holding public or private office and access to and use of public services and benefits. The primary objective of the program was to promote Transgender Rights and Visibility in the State so that Transgender Persons can avail the benefits offered by various Government Provisions in the State. Schemes such as Support for Marginalised Individuals for Livelihood and Enterprise (SMILE) and National Transgender Portal were discussed at length. The program had the presence of the SDPO Rongli, SHO, Principal Government College, Rhenock, Social Welfare Officer, AD Rhenock and Resource Person from Rainbow Hills Welfare Association along with faculty and students of the Government College Rhenock.</a></u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u><a href="#">"Sensitization Programme on mental Health" On 21st of November, 2022 a "Sensitization Programme on mental Health" was organized by District Mental Health Programme, department of Health and Family welfare, Singtam. The main speaker of the day, Dr. Sheetal Chettri, Psychiatrist, District</a></u></p>

hospital Singtam, spoke about various issues of mental health and mental illness including stigma, depression, substance abuse, schizophrenia, Bipolar Affective Disorder, Personality Disorder and Suicide. She also highlighted on how we as members of the society can identify and help anyone showing suicidal tendencies. The talk session on "mental health" indeed proved to be very insightful and helped unlock new knowledge amongst the audience in the area of mental health. One to one counselling sessions were also provided by Miss Sonam P. Tongden (Clinical Psychologist) and Miss Pinkey Bhutia (Counsellor) for both students and faculties. The sessions proved to help screen students as well as faculties in need of further professional help/therapy, they've been advised to do the same. MOU was also signed between District Treatment Center (DTC) and Govt. College Rhenock. As per the agreement, DTC has agreed to provide training and internship for Psychology students for a period of one month.

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The College practices various ways for the proper management of the waste generated in the campus. There are number of segregated**



dustbins installed for wet and dry waste in the campus. Also in every classrooms dustbin are installed. Various Classes and workshops are conducted to make students aware of the hazardous impact of waste material and about sustainable development through reuse and recycling of waste materials.

**Solid Waste management system:** College has degradable and non-degradable solid waste disposal pits, wherein the concerned Safai Karmachari collects solid waste, from the classrooms and administrative block, segregate it and dumped it in the pits separately.

**Wet Waste management system:** Wet wastes are dumped into the landfills which by natural processes decompose and act an organic fertilizer, which is used as manure for flowers and plant in the campus. This is the best way to dispose waste without causing any harm to the environment.

**E-waste waste management system:** E-waste and other hazardous waste are collected in a special garbage bag designed for handling these types of particular waste materials and sent to Municipal Corporation of the town for its proper treatment.

Furthermore, the college takes active participation in community clean ups, organize awareness program to make the local community aware of the importance of the proper waste disposal and the hazardous impact of littering and improper waste disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Independence Day (15th august 2022)**

The College celebrated 76th Independence day. The Principal of the college emphasized on the historical importance of freedom and stressed on the importance of economic, social and liberation from the social evils of society. Principal, non-teaching staff, faculties, NCC and NSS coordinator participated.

**Mass Cleanlines Drive( 3rd semtember 2022)**

With the initiative of Eco Club, the college organised a Mass Cleanliness drive in the campus. Faculties, non teaching staffs and students actively participated in the porogram.

**World Aids Day (1st December 2022)**

On the occasion of world Aids Day, NSS cell organized quiz on AIDS Awareness. The event was graced by the Principal, faculties and students.

**Cleanliness drive (17thfeb 2023)**

NSS volunteers conducted a cleanliness drive within the campus. The NSS wing of the college is very active and dedicated in carrying out such initiatives.

**"Building Bonds" (20th June 2023)**

Building bonds a community policing initiative of Sikkim Police led by ADGP Akshay Sachdeva, held a day long awareness programme in the College to update students and teachers regarding the work culture of police.

**Yoga for Humanity (21st June 2023)**

International yoga day observed in the college themed "YOGA FOR HUMANITY".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution the organizing wide array of activities catering towards improving the values, duties and responsibilities for being a responsible citizen. Some important events students were a part of during the last session to build on this aspect are-

31st October, 2022, Rashtriya Ekta Diwas celebrated

Institution observed Rashtriya Ekta Diwas on 31st October, 2022 to commemorate the birth anniversary of Sardar Vallabhbhai Patel, popularly known as the Ironman of India.

18th November 2022, National Tuberculosis Elimination Programme organized in the college

The IEC programme under National Tuberculosis Elimination Programme was organised by District TB Centre, Singtam at College. In this program, the speaker was Dr. Raju Singh (CMO Rhenock, CHC)

and Jeewan Sharma (DPPMC).

1st December, 2022 World Aids Day celebrated in the college

On the occasion of world Aids Day on 1st December 2022, NSS cell organized quiz on AIDS Awareness.

Financial Literacy Week on 16th Feb., 2023

Daylong awareness programme to mark the FINANCIAL LITERACY WEEK on the theme: \*Good financial behaviour: Your Saviour,\* was held at college. More than 120 students of the college participated in the programme organised by RBI (Gangtok).

Marathon Competition

On 19th June 2023, Sikkim Government College Rhenock, organised a Marathon on the theme "Beat the Plastic" as a part of Annual College fest.

21st June 2023, International Yoga Day

International yoga day was observed by NSS wing of Sikkim Government College Rhenock with the theme of "YOGA FOR HUMANITY".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of our college being overall development of the students along with academics and sports. The college believes in celebrating events and festivals in the premise. It is an integral part of learning and building a strong cultural belief among students. It is not just the knowledge students get within the four corners of the classroom but something that gives them lifelong experience in regard to socializing and taking up leadership roles. The college strives toward celebrating national and international days, events and festivals throughout the year. The college celebrated the events like Independence Day, Rashtriya Ekta Diwas, World Aids Day, Financial literacy week, International Yoga day etc. The college also believes that all-round education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices (1) July 2022-June 2023**

**Prioritizing mental health, our college hosts diverse programs.**

- On September 29, 2022, the College marked World Mental Health Day with a profound Mental Health Awareness Program led by the Psychology Department. Themed "Making Mental Health and Well-being a Global Priority for All," the event aimed to deepen understanding and destigmatize mental health concerns. The program featured talks, presentations, and impactful theatrical performances.
- Similarly, the "Sensitization Programme on Mental Health" on November 21, 2022, led by Dr. Sheetal Chettri, Psychiatrist, discussed stigma, depression, and substance abuse, with individual counseling aiding students and faculty.

**Best Practices (2) July 2022-June 2023**

**Signings of Memorandum of Understanding (MOUs) with different organizations**

- An MOU was executed between the District Treatment Center (DTC) and Govt. College Rhenock on November 21, 2022. Per the agreement, the DTC has committed to offering a one-month period of training and internship for Psychology students.
- With the aim of familiarizing students with local self-government operations and instilling a sense of community service, Sikkim Government College, Rhenock, established a Memorandum of Understanding (MOU) with Rhenock Gram Panchayat Unit (GPU) on 29th November 2022.
- An MOU was signed between Drug treatment Centre and Sikkim Govt. College, Rhenock on 21st November 2021 with the aim of providing training to students in regards to treatment of addiction, rehabilitation and dementia care.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Gender friendly atmosphere has always been the priority of the**

Sikkim Government College Rhenock. The institution has been able to maintain the safe and secure space for all the members affiliated to it. The gender sensitization unit (GSU) & Sexual Harassment Cell (SHC) is working relentlessly to provide a gratifying environment for an academic ambience. Sensitization and awareness programmes on gender related issues are being organised in a regular manner. The prompt action taken for redressed of any complaints received by the GSU & SHC are addressed promptly.

The college girl's hostel is a home away from home. It accommodates 28 female students pursuing degree courses in the institution. Due to the lack of financial support, some of the students are debarred from pursuing higher education. Our institution has a special provision providing a reserved seat for a female student belonging to financially backward background (destitute or orphan). The resident will be provided with free accommodation and food for the three years course.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sikkim Government College Rhenock was founded in the year 2005 and is affiliated with Sikkim University (Central University), with fifteen departments overall. It offers undergraduate programs in BA, B.Sc. and B.com (honors) with three required papers (EHS, EVS, and Compulsory English). Students at this co-educational college come from a variety of backgrounds. Numerous students receive exceptional education from the college's highly skilled and efficient faculty members, who place a great emphasis on the overall development of a student. The college is well-equipped with labs and subject specific libraries. Following a comprehensive approach to learning, students are exposed to a variety of activities such as outreach programs, field trips, and awareness campaigns. In order to provide the students with higher education, the college regularly offers workshop, seminars and forums at departmental positions. For the development of well-rounded and socially responsible person, there are other extracurricular activities that are coordinated by bodies like NCC, NSS, Sports committee, Eco Club, Career Counselling Cell, IPR and GSU. The institution also offers mentorship and a counselling cell with the teachers and students' ratio of 1:18, to cater the need of average and slow learners. To offer students with equal access of knowledge and understanding of the subject, Remedial classes are conducted for all the honors and elective papers. The college also offered students with computer literacy classes and computer hardware classes in the academic session from 2022-2023.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar established by Sikkim University is closely adhered to the Government College Rhenock in order to ensure the proper operation of all academic activities, including the plans for conducting Continuous Internal Evaluation (CIE). Additionally, the college creates its own internal calendar. Additionally, creating a departmental calendar is mandated for all departments. The start of academic sessions, the number of working days and vacations, the final working day of each semester, and the dates for CIEs and end-of-semester exams are all listed in the institute calendar. The calendar also provides information on workshops, co-curricular activities, and other extracurricular and co-curricular events. The creation of an academic calendar aids faculty members in efficiently planning and carrying out tasks including covering the syllabus and administering internal assessments.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

### **1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective**

**course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

80

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

80

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College's specially created University Core courses, which are required for all UG programmes, provide material on cross-cutting concerns. GSU conducts programmes on gender equality, gender sensitivity, and women's empowerment. The sociology curriculum covers the study of gender. Women's concerns and movements are also included in the curriculums of political science, history, and education. Environmental studies are one of the obligatory courses offered in the fifth (for B.A. Hons) and sixth (for B.Sc. Hons) semesters. Human rights issues are heavily emphasised in the syllabi of all artistic fields. Value ethics and wellbeing classes are held twice in a week.

1. Organised a Marathon on the theme "Beat the Plastic" - Conserve Nature Conserve Life"
2. Skit on HIV AIDS organised by Mahila Patrakar sangh and Sikkim state AIDS control society at Tarpin Sec. School Rhenock.
3. NSS conducted cleanliness drive within the campus.
4. Awareness and Sensitization Programme on 'Transgender Persons (Protection of Rights) Act 2019', Rule 2020, was organized by the Social Justice and Welfare Department, Government of Sikkim; Transgender Protection Cell (Pakyong), in collaboration with Equity Cell, IQAC.
5. On the occasion of World AIDS Day, NSS organised quiz.
6. Conducted inter departmental Quiz Competition on "Electoral Process" under the program Systematic Voters Education and Electoral Participation (SVEEP) sponsored by District Collectorate, Pakyong.
7. "Sensitization Programme on mental Health" organized by District Mental Health Programme.
8. Eco-club organised Mass Cleanliness Drive in the college campus.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

126

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

660

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

192

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government College Rhenock is an academic institution for higher level of knowledge generation and dissemination through effective teaching programs.

In every academic institution there will be some students who can do really well and learn with comprehension capacity along with the students who finds disadvantage in their learning process due to various personal reasons. Hence, our institution has mechanism to tackle the need of both advanced learners and slow learners and to evaluate them rationally.

Institution always motivates advance learners to strive for higher goals through the mechanisms of mentor mentee interaction. Frequently organizes programs as inputs for better career planning and for higher level competitive examination. Teachers help them to participate in group discussion and encourage them to make presentation at the institutional level. Students are provided with the facility of e- library to access the study material easily.

Institution also has the provision to cater the need of slow learners. The slow learners are not labelled as poor achievers or problem students in the class. Institution provides remedial classes for those students for improvement and achieve higher goals. Individual teacher through mentor mentee interaction tries to understand the problem of slow learners and help them by giving proper guidance. Teachers conduct extra classes for slow learners. Bilingual explanations and discussion are imparted to the students for better understanding of the concept. Class on values education and wellbeing of students are conducted to motivate students and inculcate social responsibility among students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
923	53

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include lecture method, interactive method, project-based learning/ assignments, computer-assisted learning, experiential learning, language lab, etc. The teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations besides oral presentation. In addition smartboards are used to demonstrate and screen movies.

1. Lecture method-This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text for better understanding of the subject.
2. Interactive method: The faculties encourage students by motivating student participation in group discussion, role-play, subject quiz, discussion, presentation. The faculties encourage students to think and form opinions in their area of study.
3. Laboratory Sessions: like language lab and computer classes.
4. Participatory Learning: students participate in seminars, group discussions, wallpapers, projects, assignment and presentations which allows them to learn how to use MS word and office.
4. Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity.
6. Experiential Learning- Most students go on an excursion tour to the area of their study and learn on the field.



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers combine traditional methods with ICT tools to enable students to equip them better. The introduction of smart boards, projectors and inverter in the classroom has enabled in improving the quality of learning. Students not only study from it but also benefited outside the classroom activities. ICT Tools: 1. Projectors: are mostly used to screen documentaries and movies related to the topics of their study. 2. Desktop and Laptops & Printers: it allows them to understand the basics and learn how to improve their performance. 3. Photocopier machines : it gives them access to out of print texts and expensive text which students can't afford to purchase. 4. Smart Board: makes the classroom environment better. 5. Auditorium : the operation of music system and mike allows them to learn new things. 6. Computers and Language Lab: It allows the students to learn english and access the computers to learn MS word and MS Excel. Use of ICT by Faculty- 1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. 2. Teachers use smart boards to teach. 3. Projectors are used to screen the movies and show them data regarding history and screen documentaries.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college frames the schedules ahead in time and is informed to the students in advance. Two internal assessments are conducted after a month and half after the college reopens and the second seasonal after one and half month of second seasonal. The internal assessment is communicated to the students in advance so that the students have enough time for the test. Meetings with the faculties are held to ensure effective implementation of the teaching learning process. The papers are evaluated within the stipulated time and circulated among the students. To maintain transparency and robust following mechanisms are being followed ? Examination committees are framed ? Question paper setting ? Conducting of exams ? Results declaration The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has been increased. Personal guidance is given to the students who have performed below average. The assignment and its presentation improve the communication skills of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The following mechanism are being followed to deal with internal examination 1. The faculty members inform the students about different assignment process. 2. The internal assessment

are being followed by the Sikkim University's guidelines and communicated to the students in advance. 3. Two invigilators are assigned in each hall. 4. Evaluation is done within the stipulated time. 5. The corrected answer sheets are shown to the students and grievances are readdressed immediately to the examination department. 6. Day to day performance is assessed which includes regularity, performance and discussions. 7. For the assurance of quality in dissertation, a very close interaction is built between the teacher and student. 8. The end term examination is conducted with internal and external examiners appointed by the university. 9. Departmental level the continuous evaluation of students is carried out by the faculties.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Sikkim Govt. college Rhenock places paramount importance on the synchronization between educators and learners regarding the established programme and course outcomes. The seamless alignment of these outcomes ensures that both teachers and students are well-informed about the educational trajectory they are embarking upon. This response sheds light on the comprehensive efforts taken by the institution to enhance clarity and synergy in its educational framework.

### Empowering Graduates

Upon graduation, students are equipped to navigate the digital age and beyond, displaying proficiency such as:

Digital-age Prowess: Tackling challenges using arts and sciences. Analytical Acumen: Profound subject understanding to solve complex issues. Versatility: Expertise and entrepreneurship in their field. Ethical Engagement: Lifelong learners contributing to society. Communication & Leadership: Skilful professionalism and teamwork. Competence: Achieving individual and collaborative goals.

**Seamless Framework**

Affiliated with Sikkim University, our curriculum aligns with course outcomes set by SU. Collaboratively refined annually, these outcomes are communicated through online admissions and teacher meetings, ensuring effective implementation.

Informed Learning Students receive pre-session insights into course outcomes, fostering preparedness for their academic journey.

Parental Involvement and Progress Parent meetings integrate outcomes, enabling feedback to validate and enhance effectiveness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Cultivating Comprehensive Growth: A Holistic Assessment Approach** Institution continues its dedication to nurturing life skills-focused programmes, ensuring students' holistic development. Guided by Program Specific Outcomes (PSOs), we forge students' skills through structured evaluations, promoting proficiency.

**Structured Evaluations for Holistic Progress** Ongoing comprehensive assessments are integral to our approach, measuring the attainment of Program Outcomes (POs). Engaging discourses and mandatory student participation enrich their learning experiences. Seminars offer platforms to gauge skill advancement, aligning with course objectives.

**Diverse Evaluation Avenues** Co-curricular activities provide additional avenues for assessing students' course outcomes. Internal semester and end-term exams rigorously evaluate courses, fostering a thorough grasp of their progress.

Guidance and Personalized Monitoring The Student Mentoring Cell plays a pivotal role in our student-centric approach, overseeing overall performance and providing tailored guidance.

Transparency and Assessment Strategies Departments maintain meticulous records of students' Course Outcomes (COs). The assessment framework combines direct and indirect methods. Direct analysis considers marks across coursework, while indirect evaluation focuses on ethical conduct.

Dynamic Evaluation Process Unit-concluding tests sustain continuous learning. Participation in group discussions and term paper presentations contributes to evaluation. Annual exam results benchmark attainment of PSOs and COs.

Empowering Through Transparency Internal exam scores are shared, ensuring transparency and empowering students with insights into their academic journey. Our institution remains steadfast in sculpting well-rounded individuals, equipping them with skills that transcend conventional learning. A multifaceted evaluation approach underscores our commitment, fostering growth for the challenges ahead.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

271

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://sgcrhk.com/wp-content/uploads/2023/11/SSS\\_Report\\_2022\\_2023.pdf](https://sgcrhk.com/wp-content/uploads/2023/11/SSS_Report_2022_2023.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers



**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SGC, Rhenock organise an awareness programme on HIV/AIDS. To two health officials were invited to sensitize youth about HIV/AIDS/STD issues and social stigma.

SGC, Rhenock in collaboration with RNG Youth, organised blood donation camp. Total 91 volunteers participated and 58 volunteers donated blood.

On 4th February NSS volunteers painted classrooms.

On 14th May NSS volunteers participated in Red Panda Ride Meet festival at Rorathang.

Observed 'World Environment Day' 2022 by organising cleanliness drive

GCR celebrated the 75 Amrit years of Independence as part of 'Azadi ka Amrit Mahotsav'.

NSS volunteers in collaboration with eco club members, conducted a Cleanliness Drive on 12th September, 2022. The teaching and non-teaching members also participated in the programme.

The NSS volunteers actively participate in raising funds for medical purposes for their fellow college alumni. Total 27000rs collected and submitted to the SRC President on 24th March.

On 30th September NSS unit celebrated post NSS Day where outgoing volunteers were felicitated and distributed certificates.

NSS volunteers participated on a walkathon with an objective to encourage youth to remain active on Olympic day.

On 24th September three took part in the pre parade selection camp at Tadong College, Gangtok.

The 10th of September each year focuses attention on the issue, reduces stigma and raises awareness among the students to prevent suicide and to show that recovery is possible.

International Yoga Day observe with the theme of "Yoga for Humanity". Total 60 volunteers and 11 faculties participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year	
14	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>
<b>3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year</b>	
<b>3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
380	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
1	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College Rhenock has decent infrastructural and physical facilities to make the teaching-learning process an engaging, interactive, and smooth experience. With total 15 classrooms have access to Wi-Fi/LAN connectivity and 15 classrooms have ICT Facilities with LCD monitors installed, Projectors, 5 laboratories, 1 seminar hall with ICT facilities the college is imparting quality education harnessing the potential of technology and a decent physical infrastructure. The college fully understands the role and importance of extracurricular activities and sports in the personality development process of the students, as such, badminton court with pavilion is available and a playground with pavilion is under construction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution integrates sports and extra-curricular activities as essential components.

- The College has sports facilities for outdoor games like Athletics, Badminton, Cricket, Football and Volleyball etc. And indoor games like Table- Tennis, Carom, Chess, and Ludo.
- The college playground which has been used by the college since 2019.
- The students participate in inter institute, inter university, state level, national level competition.
- Students are motivated to participate on occasions like Republic Day, Independence Day, Gandhi Jayanti, etc.
- There is separate yoga hall in the institution for the benefit of students and staff.
- The college has two NCC wings -

A) 3 Sikkim Bn NCC, Mixed (Boys [84] and Girls [77])

B) 1 Sikkim Girls Bn NCC, Senior Wing Platoon, Girls [52]

- They get NCC uniform and Financial Aids for snacks during program and class.
- The college has two NSS units with Boy's volunteers-100 and Girl's volunteers - 100
- Budget sanctioned from government for NSS/NCC are fully utilized.

There is a conference hall for organizing annual functions and cultural events. Dias, Mike arrangements, Podium, Banner for felicitation during annual meet are arranged by the institution.

- The colleges organizes various cultural activities like college Fest, NSS day, Women's day, Fresher day, to explore the talented creativity of students.
- The Culture Department of the institution keeps record of the item.
- Faculty members help the students and groom them for cultural activities.
- Those students who are selected to represent college at different level are financially supported by the college

by providing them TA/ DA.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7920159

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

1. Name of ILMS software:SOUL 2.0
2. Nature of automation (fully or partially):Partial
3. Version:2.0
4. Year of Automation:2019

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5900

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has ICT enabled classrooms with, well equipped e-library, language lab, sport facility centre like TT room and good infrastructure with beautiful landscapes, greenfield, ground and eco - friendly environment. The classrooms are well spacious, well equipped and with good ventilation. The college has one seminar hall and one conference hall. Both seminar and conference hall are equipped with furnished furniture having different seating capacities. The college has established campus wide network which connects all the departments, administrative offices, library and e-library. Access is provided to all the staff and students for accessing online sources of services an information through a VPNOBB network of 80MBPS from BSNL under NMEICT project. CCTVs have been installed in different locations of the campus for monitoring the campus activities. The institution has installed 24-watt diesel generator for power backup and supply. The institution also two college bus for providing transport facilities and Ambulance services to the students and the staff. The institution has a good library which consists of number of books and volumes, journals and magazines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

48



File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7920159

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Classrooms and seminar hall

The College has both traditional as well as smart classrooms. The maintenance committee regularly inspects the classroom and seminar halls in order to check for maintenance and repair

requirements.

### Laboratories

The laboratories are well equipped and are upgraded on a regular basis. All the laboratories maintain log books in order to track the usage.

### Library

The library has a wide selection of textbooks, reference books, journal, magazines and newspapers. The library uses the Integrated Library Management System (SOUL 2.0) in order to manage the library digitally. The librarian also maintains a daily log book in order to record the daily footfalls of students and faculty members.

### IT Infrastructure

The IT infrastructure is operated and maintained by the support staff. However, major maintenance and repair works that require technical expertise are outsourced.

### Hostel

The college has a hostel for the accommodation of female students. The hostel is administered by the hostel warden along with the support staff. The maintenance and repair activities are done on a regular basis.

### Sports and culture facilities

The college has several sports facilities such as a multi-purpose sports ground, badminton court, indoor games room and a yoga room.

### Other facilities

- The college surroundings are cleaned regularly by the cleaning staff who also ensure proper garbage disposal. The Eco Club also regularly conducts gardening, plantation and cleanliness drives.
- Security personnel with the help of CCTV cameras keep the campus secured.
- The college bus is used to transport faculties and students from the nearby areas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Fresher's Program for the 2022 batch was organized by the SRC to welcome the new students and integrate them into the college community. The event aimed to provide an enjoyable and engaging experience for the freshers and encourage their active participation.

The Fresher's Program for the 2022 batch was a resounding success, with engaging cultural performances, talent displays, and an inclusive approach to welcoming the freshers. The collaboration among SRC members and students showcased effective teamwork, overcoming challenges and making the event memorable for all.

The Annual College Fest was organized with the aim of celebrating the achievements and talents of the students, engaging them in various events, and promoting a sense of community within the college.

The event was inaugurated with great enthusiasm, and dignitaries such as the Hon'ble CM Prem Sing Tamang, Education Minister, Area MLA, and other notable officers were invited, adding prestige to the occasion.

The Annual College Fest was a grand success, thanks to meticulous planning, dedicated committee members, and the esteemed presence of Hon'ble CM Perm Sing Tamang.

The Farewell Party for the 2023 outgoing students was organized by the Student Body of SGCR to bid a fond farewell and express gratitude to the 2020 Batch for their significant contributions to the college during their three-year tenure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of Government College Rhenock under the name 'Anupam' caters to the Institution through the various services like contributing to various Cleanliness Drive organized by the College within and outside the premises. Few Alumni are also a part of the Administrative Body working actively under various capacity of Non-Teaching Staff of the College and also in the capacity of Educators imparting knowledge to the students.

The Alumni body often holds meeting to discuss issues, of which registration of the Association is of paramount interest. It is still under progress due to unavoidable circumstances arousing in the Registration Office. The meetings also witnessed the drafting of the Constitution of the Alumni Body.

The meetings usually are chaired by the Principal wherein the Head of the Institution regularly initiates the importance of holding a strong relationship between the institution and the Alumni body. Furthermore, a minimum of Rs 100/- is to be charged as enrollment formalities. Building a strong Alumni network is of utmost importance for any institution, therefore, the Association has endeavored to work to trace and update students' progression report and bring them under the umbrella of the working Alumni Association.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Sikkim Government College, Rhenock envisions an egalitarian society, a community steeped in earth and yet aspiring toward the sky. Aspires to be a center of academic excellence. The goal is to provide equal educational opportunities for all students regardless of gender, location, economic background, etc. Our mission is to provide education based on values. To transform rural society by being socially aware and responsible. Educate, develop character, and instill positive attitudes in students. Internships and MoUs with various institutions for social outreach programs.

#### Nature of Governance

Governance is democratic and participatory, with all stakeholders actively involved. The governing body, Higher Education, Department of Education, Government of Sikkim, delegates authority to the Principal who, in turn, shares it with the different levels of functionaries in the college. Vice Principal, Dean, Head of Departments, and staff play a key role in determining and implementing policies .

#### Perspective /strategic plan

1. Prepares proposal for RUSA fund
2. Introduction of new subjects at UG and PG.

**Participation of Teachers in Decision-Making Bodies.**

Teachers are convenors and members of the various committees like CMC, IQAC, Examination, Admission, Library, Research Cell, Maintenance, Equal Opportunity, Grievance Redressal, Internal Complaint, Eco-Club, NSS, NCC, GSU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are 32 Cell and Units which has considerable autonomy in term of functioning. The College Management Committee is responsible for taking the decision of the institution

College Managing Committee This Committee is headed by Principal, Vice-Principal, Dean of Students Welfare, Faculties, Account Section and Disbursing Officer. It is vested with responsibility to take decision on all the matters of Academic and Non-Academic playing a pivotal role in growth and development and steering the college to a higher level. Some of the key decision taken by the committee during the meetings are

- Utilization of Funds.
- RUSA fund proposal.
- Infrastructure Development.
- curriculum Development.
- Introduction of new subjects.
- Procurement of items/ purchase.
- Implementation of new policies.
- Demand of Academic Block.
- Demand of books in library.
- Demand of auditorium.
- Decision of celebration of important occasion

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan and development plan provides a basis through which the mission, aims and objectives of an organization are fulfilled, reviews and prioritization of the college activities are managed. The core elements that are planned in the institution are as:

1. Academic Council/ Calendar
2. Curriculum development
3. Departmental Road maps

Beside this we have;

1. Well-furnished conference room with PPT facilities
2. Well-furnished and fully computerize administrative Office
3. Boys and Girls common room
4. Spacious N.S.S. and NCC rooms
5. Computers at laboratories, Office, library, and e-library with N-list and firewall.
6. Smart classrooms with smart TVs
7. Infirmary with a Nurse, ambulance and basic medical equipment.

The institution prioritizes setting plan as well as proper management of curriculum development through departmental roads maps and other aspects of the institution.

The departmental road map enables planning for the betterment of college and some of the achievements are highlighted below:

1. Proper enhancement between teachers and learners in the class room.
2. It helps to make the curriculum relevant to the needs of the learner and the society as a whole.
3. It enables systematic delivery by the teachers.

4. It ensures effective resource management and enhances maximum productivity in college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution runs under the Education Department (EDN), which is led by the Principal Secretary cum Additional Chief Secretary followed by Director Higher Education and Principal of the College respectively. Under the Principal we have two governing bodies:

1. Administration body: it includes all non-teaching faculties i.e., ADM, Head Assistant, Accountant, Account Clerk, Lower Divisional Clerk, Office attendant, a Nurse, Guards, Drivers, Gardener and Safai Karmachari respectively.
2. Academic body: it comprises of Vice- Principal, Dean of Student Affairs, Head of all departments, various committees, College Management Committee and Student Representative Council.

Names and functions of the academic bodies:

1. Vice- Principal: the VP manages all the academic related activities like creating class schedules, overseeing smooth running of classes, proper and timely conduction of examinations etc.
2. Dean of Student Affairs: all student related issues are managed by the Dean. Discipline committee, Gender Sensitization Cell, Admission Committee, Student Grievances Cell are all run under the Dean's supervision.
3. Head of different departments: the HODs of various departments execute functions related to their departments. They handle tasks like class allotment, maintaining registers of all departmental curriculums, conducting departmental meetings, making departmental

road maps monitoring departmental progress etc.

4. Committees: there are 37 committees in total including different cells and bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution places a strong emphasis on effective welfare measures for both teaching and non-teaching staff. These measures are crucial in maintaining a good work environment and promoting the institution's development.

For teaching personnel, the institution encourage and support for professional development opportunities.

Teaching faculty are encouraged to engage in extracurricular activities, such as serving as resource persons, examiners, and moderators, which exposes their competence and allows them to contribute to the academic community outside the institution's

limits.

The institution also offers various facilities to maintain a pleasant work attitude among staff, such as free Wi-Fi, a well-equipped library, yoga classes, psychological counseling services, a sick room for medical emergencies, and transport facilities at concessional rates. The Psychology Department is dedicated to treating mental health difficulties among both teaching and non-teaching employees.

Employees are provided with specific days off per year, including sick leave with a medical certificate, casual leave, and maternity leave, to accommodate their needs. The institution fosters a sense of community and teamwork among teaching and non-teaching staff through joint events like the annual staff picnic, providing a comfortable and informal atmosphere for employees.

Institution has its own ambulance with a female nurse stationed on campus for medical emergencies, demonstrating the institution's dedication to the health and well-being of its personnel. Numerous committees, such as NSS, Red Cross, Eco-Club, and Research cell, also play a key role in the overall growth of the school, offering opportunities for community service, academic enrichment, and research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

50

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college diligently adheres to the UGC Regulations for upholding educational standards. Both teaching and non-teaching staff members undergo an annual assessment upon completing one year of service.

#### Appraisal System for Teaching-Staff

The evaluation of the performance of each faculty member is conducted through the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS), requiring submission to the Education Department of the Government of Sikkim by the end of the academic year (June). Promotions will be determined based on the PBAS proforma for the UGC Career Advancement Scheme (CAS), utilizing the API score. Academic Performance Indicators (API) encompass teaching, learning, evaluation-related activities, co-curricular engagement, professional development, research, and academic contributions.

Beyond academics, the college engages in diverse activities, and faculty members are entrusted with additional voluntary duties and responsibilities. These contributions are given due consideration in their comprehensive evaluation.

#### Appraisal System for Non-Teaching Staff

Non-teaching staff performance evaluation adheres to the Annual Confidential Report (ACR), which assesses attendance, performance quality, communication skills, dedication, initiative, creativity, resourcefulness, willingness to assume



responsibility, leadership qualities, level of knowledge, and relationships with superiors, colleagues, and subordinates. Additionally, any received awards are considered advantageous. The promotion process is determined by their performance assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Enumerate the various internal and external financial audits carried out during the years with the mechanism for setting audit objections within a maximum of 200 words.

**Response:** The internal and external financial audits during the financial year 2022-2023 were carried out by our institution with the help of college department staff and statutory auditors. The college has engaged in both internal and external audit to verify and certify income, expenditure and stock level of consumables and capital expenditure each year.

The audit was included for the period of April 2017 to March 2022 was headed by Shri. Sanjay Kumar, senior account officer and Shri. Rishi Kumar, senior accountant under the audit office of the Accountant General Sikkim, Lekha Pariksha Bhawan, Deorali, Gangtok-737102. The external statutory auditors visited the college in a financial year and audited dates from 14th -19th November 2022.

The following documents/files were checked and verified by the auditors (Internal and external auditors)

1. College Development fund (C.D.F) includes Cash Book and paid vouchers.
2. Salary Audit Register
3. Contingent Audit Register (C.A.R)
4. Cash book (salaries)
5. Paid vouchers (salaries and miscellaneous)

6. Register of Advances (Medical, Travelling Allowances, Transfer T.A etc. paid to the staff and its adjustment register)
7. Purchase file relating to purchase of stock and stationaries
8. Records relating to collection of Admission and examination (fee & registration semester wise)
9. Library (fines and book records/library card)
10. Canteen rent
11. Bus fare collection
12. Personal files

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Response:** The college received funds from state government in every financial year are mainly spend on payment of salaries (Plan), wages (Plan), office expenses, travelling expenses and other charges. The head wise fund may be utilized as per the guideline of State Financial Rule, (SFR, 1989);

**Salaries (Plan):** The institution utilized the fund for monthly salary to both the regular teaching faculties and non-teaching staff of the institution.

**Wage (Plan):** The institution utilized the fund for monthly salary to both the non-regular like Ad-hoc, consolidated, M/R etc, teaching faculties and non-teaching staff of the institution.

**Office expenses:** The fund utilized for the purchase of office stationaries through Sikkim Consumers' Co-operative Society Ltd, payment of monthly electricity bill etc.

**Travelling expenses:** The fund utilized for the travel fare and daily allowance to the employee of the office who is on office duty.

**Other charges:** This fund also utilized for the other office expanses like: payment of monthly fuel to the principal, repairing and maintenance of office printer, xerox machines, computer etc.

The Budget allocation is prepared keeping in mind development criteria of the college. Accordingly, provisions are made in the budget, which is prepared by CMC. This core committee discuss about mobilization of funds for various purposes. If funds are provided by Non-Government Organization, to maintains that funds, Principal will conduct meeting with the members of CMC. The college also mobilizes its resources from funds generated from self- financing from Students fees and Hariyo Paryo Funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution established IQAC Cell as a quality sustenance measure. IQAC Cell is committed towards quality enhancement of the institution. The aim of IQAC is to promote institutional

quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

#### Quality Initiatives for Academic improvements

Collection of the feedback from the stakeholders like students, teachers, and parents in every academic session to monitor and review the teaching learning process, academic progress and infrastructural facility of the institution.

Introduce the mentor- mentee concept and allotted classes and also introduced remedial classes for slow learner, classes on value ethics and wellbeing of students (VEWS).

Academic and Administrative Audit committee has been formed to monitor the academic and administrative progress of the institution

Established research cell to assist the faculty members for academic progress like writing of papers, participation in workshop and seminar, faculty development program etc. Faculties are encouraged to publish research papers and pursue Ph.D. institution organizes workshops and seminars. Students are encouraged to organize extracurricular activities and departmental activities to polished their skills and their talents. Further, this helps the students to improve leadership quality and organizing skill. Established well equipped language lab, E-library with 10 computer system with internet connectivity, improvement in library facility, added more books in the library, improvement in Wi-Fi facilities and band width in the college. Number of the faculties in each department has increased in recent years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Institution constantly reviews the teaching learning process**

through various mechanism and always put an effort to provide a conducive environment for effective learning within the campus.

Faculties are always encouraged to make classes interactive by using effective teaching methods.

Group discussion, sessions, tutorials, book reviews, term paper presentation, internships, field trips, social outreach programs, practical class, dissertation work are the integral aspects of institutional curriculum to evaluate the learning outcomes of the course taught in the classes.

Moreover, institution give priority to bilingual conversation in delivering lectures for more conceptual understanding. Mentor mentee interaction, remedial classes to cater the need of slow learner, classes on value ethics and wellbeing of students to inculcate social responsibility among the students are prioritized and reflected in the college time table.

Institution tries to ensure the maximum use of ICT based teaching learning process and regularly collect feedback on every facilities provided to them through student satisfaction survey.

IQAC in consultation with HOI has introduce the concept of Academic Audit as a mechanism to understand the progress and problems of each department for further improvement and to ensure effective teaching learning environment.

Institution frequently organizes literary activities, cultural programs, sports activities, NSS activities and camps, NCC camps, street plays, dramas, etc. to foster the talents of students and evaluate them accordingly.

Through various committees and cell, IQAC keep the record all those process and methods of institutional operation and use it as feedback for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the**

**B. Any 3 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Safe and secure campus:**

- Awareness campaigns on women safety and gender sensitivity through street plays (Nukkad Natak) by GCR.
- Awareness and sensitization programme on LGBTQA+.
- Guards have been recruited to check the unauthorised entries in the campus.
- Regular Night Patrols by two Police night guards in the college.
- Security guard is deployed at the college Girls hostel.
- CCTV surveillance throughout the institution and college Girl's hostel
- Discipline committee conducts frequent rounds.
- Strict implementation of Anti- Ragging and Anti-Sexual Harassment cell.
- Incinerators are installed in the girl's hostel, female students and teacher's rest rooms for hygienic disposal.

**Counselling:**

- GSU and SHC periodically organise programme related to gender and Sexual harassment.
- Counseling on mental illness like Anxiety, depression, bipolar disorder are organised in the college.

**Common rooms:**

- The institution has allocated separate common rooms for both male and female students.
- The girl's common room is equipped with comfortable sitting arrangement, a table tennis board, a mirror, attached toilet and sanitary pad vending machine.

**Other Measures:**

- Seat reserved for female student for the post of Vice-President in the SRC of the college.
- One free accommodation for needy female student is reserved by the institution in the College girl's hostel.
- Blood donation camps and basic health check-up conducted in the institution.
- To respond the emergency health issues, an ambulance, a nurse and a sick room are available.

File Description	Documents
Annual gender sensitization action plan	<p><a href="#"><u>Pakyong, February 03, 2023 : District Level One-Day Awareness and Sensitization Programme on 'Transgender Persons (Protection of Rights) Act 2019', Rule 2020, was organized by the Social Justice and Welfare Department, Government of Sikkim; Transgender Protection Cell (Pakyong), in collaboration with Equity Cell, IQAC cell- Sikkim Government College Rhenock; and Rainbow Hills Welfare Association (NGO) at Rhenock Government College. The program emphasised to recognise the identity of transgenders and prohibit discrimination in the fields of education, employment, healthcare, holding or disposing of property, holding public or private office and access to and use of public services and benefits. The primary objective of the program was to promote Transgender Rights and Visibility in the State so that Transgender Persons can avail the benefits offered by various Government Provisions in the State. Schemes such as Support for Marginalised Individuals for Livelihood and Enterprise (SMILE) and National Transgender Portal were discussed at length. The program had the presence of the SDPO Rongli, SHO, Principal Government College, Rhenock, Social Welfare Officer, AD Rhenock and Resource Person from Rainbow Hills Welfare Association along with faculty and students of the Government College Rhenock.</u></a></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><a href="#"><u>"Sensitization Programme on mental Health" On 21st of November, 2022 a "Sensitization Programme on mental Health" was organized by District Mental Health Programme, department of Health and Family welfare, Singtam. The main</u></a></p>



speaker of the day, Dr. Sheetal Chettri, Psychiatrist, District hospital Singtam, spoke about various issues of mental health and mental illness including stigma, depression, substance abuse, schizophrenia, Bipolar Affective Disorder, Personality Disorder and Suicide. She also highlighted on how we as members of the society can identify and help anyone showing suicidal tendencies. The talk session on "mental health" indeed proved to be very insightful and helped unlock new knowledge amongst the audience in the area of mental health. One to one counselling sessions were also provided by Miss Sonam P. Tongden (Clinical Psychologist) and Miss Pinkey Bhutia (Counsellor) for both students and faculties. The sessions proved to help screen students as well as faculties in need of further professional help/therapy, they've been advised to do the same. MOU was also signed between District Treatment Center (DTC) and Govt. College Rhenock. As per the agreement, DTC has agreed to provide training and internship for Psychology students for a period of one month.

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling**

## system Hazardous chemicals and radioactive waste management

The College practices various ways for the proper management of the waste generated in the campus. There are number of segregated dustbins installed for wet and dry waste in the campus. Also in every classrooms dustbin are installed. Various Classes and workshops are conducted to make students aware of the hazardous impact of waste material and about sustainable development through reuse and recycling of waste materials.

**Solid Waste management system:** College has degradable and non-degradable solid waste disposal pits, wherein the concerned Safai Karmachari collects solid waste, from the classrooms and administrative block, segregate it and dumped it in the pits separately.

**Wet Waste management system:** Wet wastes are dumped into the landfills which by natural processes decompose and act an organic fertilizer, which is used as manure for flowers and plant in the campus. This is the best way to dispose waste without causing any harm to the environment.

**E-waste waste management system:** E-waste and other hazardous waste are collected in a special garbage bag designed for handling these types of particular waste materials and sent to Municipal Corporation of the town for its proper treatment.

Furthermore, the college takes active participation in community clean ups, organize awareness program to make the local community aware of the importance of the proper waste disposal and the hazardous impact of littering and improper waste disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge**

**B. Any 3 of the above**

<b>Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Independence Day (15th august 2022)**

**The College celebrated 76th Independence day. The Principal of the college emphasized on the historical importance of freedom**

and stressed on the importance of economic, social and liberation from the social evils of society. Principal, non-teaching staff, faculties, NCC and NSS coordinator participated.

Mass Cleanlines Drive( 3rd semtember 2022)

With the initiative of Eco Club, the college organised a Mass Cleanliness drive in the campus. Faculties, non teaching staffs and students actively participated in the porogram.

World Aids Day (1st December 2022)

On the occasion of world Aids Day, NSS cell organized quiz on AIDS Awareness. The event was graced by the Principal, faculties and students.

Cleanliness drive (17thfeb 2023)

NSS volunteers conducted a cleanliness drive within the campus. The NSS wing of the college is very active and dedicated in carrying out such initiatives.

"Building Bonds" (20th June 2023)

Building bonds a community policing initiative of Sikkim Police led by ADGP Akshay Sachdeva, held a day long awareness programme in the College to update students and teachers regarding the work culture of police.

Yoga for Humanity (21st June 2023)

International yoga day observed in the college themed "YOGA FOR HUMANITY".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution the organizing wide array of activities catering towards improving the values, duties and responsibilities for being a responsible citizen. Some important events students were a part of during the last session to build on this aspect are-

31st October, 2022, Rashtriya Ekta Diwas celebrated

Institution observed Rashtriya Ekta Diwas on 31st October, 2022 to commemorate the birth anniversary of Sardar Vallabhbhai Patel, popularly known as the Ironman of India.

18th November 2022, National Tuberculosis Elimination Programme organized in the college

The IEC programme under National Tuberculosis Elimination Programme was organised by District TB Centre, Singtam at College. In this program, the speaker was Dr. Raju Singh (CMO Rhenock, CHC) and Jeewan Sharma (DPPMC).

1st December, 2022 World Aids Day celebrated in the college

On the occasion of world Aids Day on 1st December 2022, NSS cell organized quiz on AIDS Awareness.

Financial Literacy Week on 16th Feb., 2023

Daylong awareness programme to mark the FINANCIAL LITERACY WEEK on the theme: \*Good financial behaviour: Your Saviour,\* was held at college. More than 120 students of the college participated in the programme organised by RBI (Gangtok).

Marathon Competition

On 19th June 2023, Sikkim Government College Rhenock, organised a Marathon on the theme "Beat the Plastic" as a part of Annual College fest.

21st June 2023, International Yoga Day

International yoga day was observed by NSS wing of Sikkim Government College Rhenock with the theme of "YOGA FOR HUMANITY".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of our college being overall development of the students along with academics and sports. The college believes in celebrating events and festivals in the premise. It is an integral part of learning and building a strong cultural belief among students. It is not just the knowledge students get within the four corners of the classroom but something that gives them lifelong experience in regard to socializing and taking up leadership roles. The college strives toward celebrating national and international days, events and

festivals throughout the year. The college celebrated the events like Independence Day, Rashtriya Ekta Diwas, World Aids Day, Financial literacy week, International Yoga day etc. The college also believes that all-round education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices (1) July 2022-June 2023

Prioritizing mental health, our college hosts diverse programs.

- On September 29, 2022, the College marked World Mental Health Day with a profound Mental Health Awareness Program led by the Psychology Department. Themed "Making Mental Health and Well-being a Global Priority for All," the event aimed to deepen understanding and destigmatize mental health concerns. The program featured talks, presentations, and impactful theatrical performances.
- Similarly, the "Sensitization Programme on Mental Health" on November 21, 2022, led by Dr. Sheetal Chettri, Psychiatrist, discussed stigma, depression, and substance abuse, with individual counseling aiding students and faculty.

### Best Practices (2) July 2022-June 2023

Signings of Memorandum of Understanding (MOUs) with different organizations

- An MOU was executed between the District Treatment Center (DTC) and Govt. College Rhenock on November 21, 2022. Per



the agreement, the DTC has committed to offering a one-month period of training and internship for Psychology students.

- With the aim of familiarizing students with local self-government operations and instilling a sense of community service, Sikkim Government College, Rhenock, established a Memorandum of Understanding (MOU) with Rhenock Gram Panchayat Unit (GPU) on 29th November 2022.
- An MOU was signed between Drug treatment Centre and Sikkim Govt. College, Rhenock on 21st November 2021 with the aim of providing training to students in regards to treatment of addiction, rehabilitation and dementia care.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gender friendly atmosphere has always been the priority of the Sikkim Government College Rhenock. The institution has been able to maintain the safe and secure space for all the members affiliated to it. The gender sensitization unit (GSU) & Sexual Harassment Cell (SHC) is working relentlessly to provide a gratifying environment for an academic ambience. Sensitization and awareness programmes on gender related issues are being organised in a regular manner. The prompt action taken for redressed of any complaints received by the GSU & SHC are addressed promptly.

The college girl's hostel is a home away from home. It accommodates 28 female students pursuing degree courses in the institution. Due to the lack of financial support, some of the students are debarred from pursuing higher education. Our institution has a special provision providing a reserved seat for a female student belonging to financially backward background (destitute or orphan). The resident will be provided with free accommodation and food for the three years course.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

## Sikkim Government College Rhenock's Future Plans:

1. Introduction of new vocational courses at UG level.
2. New academic blocks: Planned construction to accommodate the growing needs of the College. New academic commerce block and science block to be constructed is in the pipeline.
3. Faculty training: Providing training sessions to help faculty members understand and implement the new policy effectively.
4. Prepare Self Study Report of the institution for 2nd cycle of NAAC accreditation.
5. Institution will be Organizing Workshop and counseling session on Mental Health and wellness.
6. Approach State Government for early completion of under-construction playground of the institution.
7. Institution will allocate some funds for the purchase of books for CUET exam, competitive examination and rarely available books as an initiative to upgrade library. College management committee is planning to frame a policy to spend some portion of college development funds to buy books every year from now.
8. Institution is planning to submit proposal for the conduct of workshops and seminars as per the need of the students and teachers.
9. Institution will approach Local self-Government for the construction of community toilets within the college campus to cater the need of increasing enrollment.
10. Institution will be initiating add on course for students with the help of NIELIT as skill enhancement initiative.